Answer Sheet

Unit – 16: May I Come In?

Lesson (1-4)

Activity

1. Which expression will you use for the given situation? Write down yours:

a. You need to buy a pen. Ask permission to your mother.

Answer:

Myself: Mom, I need a pen. Can you buy me a pen, please? Mother: Sure! I will. Myself: Thank You, Mom.

b. You are sick, you want to go home. Ask permission to your teacher. **Answer:**

Myself: Sir, I am feeling very sick. I cannot concentrate to my study. May I go home early? Teacher: Ok, you can go home.

Myself: Thank you, Sir.

c. Your homework is difficult. Ask for help from your elder sister.

Answer:

Myself: Sister, can you help me solving my homework, please? It's very tough.

Sister: Ok, show me your task.

Myself: Thank you.

d. Your mother is asking for help to arrange the dinner. What would be your expression?

Answer:

Mother: Can you help me to arrange the table for dinner, my child? Myself: Of course, Mom Mother: Thank you.

e. You need a pencil to draw something. Ask a friend for a pencil. **Answer:**

Myself: Rakib, Can you lend me your pencil, please? I have lost my pencil. Rakib: Sure! Here it is. Myself: Thank you so much.

2. Match the column A with column B

- a+viii
- b+v
- c+vii
- d+ ii
- e+i
- f+ix
- g+iv
- h+iii
- i+vi

3. True/false. If false, give correct answer.

a. Azim wants to play outside.False.C S: Sufia wants to play outsi

C.S: Sufia wants to play outside.

b. Sufia hasn't done her homework. False.

C.S: Sufia has done her homework.

c. Mother didn't give permission for playing. False.

C.S: Mother gave the permission for playing.

d. Rashid's father is ill.

True.

f. Sufia is late for the school.

False.

C.S: Rashid is late for school.

- f. Mother asked help to Azim. True.
- g. Azim did not help his mother. False.

Azim helped his mother.

h. Mrs. Alam is a teacher.

True.

4. Answer the following questions:

a. Who wants to go out for playing?

Sufia wants to go out for playing. She is asking for permission to her mother.

- **b. Who has done the homework?** Sufia has done the homework. That is why she wants to play.
- **c.** Who says not to play for too long? Mother says not to play for too long.
- **d. Who is late for the class? Why?** Rashid is late for the class. Because his father is ill.
- e. Who were at the doctor's chamber? Rashid and his father were at the doctor's chamber. Because his father was ill.
- f. Who asked for the help and to whom?

Mother asked for help to Azim. She says to put the dishes in the kitchen.

g. Who will put the dishes in the kitchen? Azim will put the dishes in the kitchen. Because his mother tells him to do so.

Unit-16

Lesson (5-7)

Activity:

Now, write the steps of following things.

a. Steps to make a sandwich:

- 1. Take two pieces of square shaped bread.
- 2. Cut the sides of the bread.
- 3. Spread butter on one side of each bread.
- 4. Put chicken kima, cucumber, chopped onion and lettuce othe side you have applied butter.
- 5. Put the other bread onto it.
- 6. Cut the breads into two pieces in triangle shape.
- 7. Have it with sauce.

b. Steps of making salad:

- 1. Take some vegetables like cucumbers, tomato, carrots, green chilies, onion, lettuce etc.
- 2. Wash them properly
- 3. Cut them into small pieces
- 4. Mix them into a bowl
- 5. Mix some salt with them
- 6. Salad is ready to eat.

Grammar Section:

1. Read the passage below and find the Action Words.

Answer: The underlined words are action words.

<u>Make</u> birds on string! You will need: a hanger, 3 pieces of strings, 3 pieces of coloured paper, scissors and glue. <u>Trace</u> the bird twice on each piece of paper. <u>Cut</u> the birds. <u>Draw</u> an eye on each. <u>Put</u> glue on one side of a bird. <u>Lay</u> a piece of string across it. <u>Place</u> another bird on top, so the string is inside. <u>Repeat</u> with the other paper birds and pieces of string. <u>Tie</u> the strings to the hanger.

2. Fill the gaps with the following action words:

- a. <u>Do</u> the work immediately.
- b. I <u>read</u> newspaper every day.
- c. Let me <u>say</u> you something.
- d. <u>Tie</u> the string to the hanger.
- e. <u>Pour</u> the milk into the glass.
- f. <u>Make</u> a cake for me.
- g. <u>Open</u> the door quickly.
- h. <u>Give me the pen.</u>